

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



**SAULT
COLLEGE**

COURSE OUTLINE

COURSE TITLE: Provincial Legislation – Natural Resources

CODE NO. : NRL 130 **SEMESTER:** 1

PROGRAM: Natural Resources/Environmental Law – Inspection and Enforcement - 5006

AUTHOR: Roch Delorme

DATE: June 2012 **PREVIOUS OUTLINE DATED:** N/A

APPROVED:

“BRIAN PUNCH”

	_____ CHAIR	_____ DATE
TOTAL CREDITS:	3	
PREREQUISITE(S):	NONE	
HOURS/WEEK:	3	

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I. COURSE DESCRIPTION: This course leads students through an in-depth review of provincial acts and regulations pertaining to natural resources and parks. Students will learn how to locate, interpret and analyze various provincial acts, regulations, and cases.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. **Interpret provincial legislation pertaining to fish and wildlife management, specifically the Fish and Wildlife Conservation Act, the Endangered Species Act, the Fish Inspection Act and the Heritage Hunting and Fishing Act.**

Potential Elements of the Performance:

- Identify the right to hunt and fish in Ontario
- Interpretation and application of the Fish and Wildlife Conservation Act and the regulations
- Interpretation and application of the Endangered Species Act and the regulations
- Interpretation and application of the Fish Inspection Act

This learning outcome will constitute approximately 40 % of the course's grade

2. **Interpret provincial legislation pertaining to land management, specifically the Public Lands Act, Lakes and Rivers Improvement Act, the Beds of Navigable Waters Act, the Aggregate Resources Act and the Trespass to Property Act.**

Potential Elements of the Performance:

- Interpretation and application of the Public Lands Act and the regulations
- Interpretation and application of the Lakes and Rivers Improvement Act
- Interpretation and application of the Beds of Navigable Waters Act

- Interpretation and application of the Aggregate Resources Act
- Interpretation and application of the Trespass to Property Act

This learning outcome will constitute approximately 20 % of the course's grade

3. **Interpret provincial legislation pertaining to forest management, specifically the Crown forest Sustainability Act and the Forest Fire Prevention Act.**

Potential Elements of the Performance:

- Interpretation and application of the Crown Forest Sustainability Act
- Interpretation and application of the Forest Fire Prevention Act

This learning outcome will constitute approximately 15 % of the course.

4. **Interpret provincial legislation pertaining to Ontario parks, specifically the Provincial Parks and Conservation Reserve Act**

Potential Elements of the Performance:

- Interpretation and application of the Provincial Parks and Conservation Reserve Act and the Regulation

This learning outcome will constitute approximately 10 % of the course's grade

5. **Interpret provincial legislation pertaining to recreational vehicles in Ontario, specifically the Off Road Vehicles Act and the Motorized Snow Vehicle Act.**

Potential Elements of the Performance:

- Interpretation and application of the Off Road Vehicles Act and the regulations
- Interpretation and application of the Motorized Snow Vehicle Act and the regulations

This learning outcome will constitute approximately 15 % of the course's grade

III. TOPICS:

1. Introduction to the Heritage Hunting and Fishing Act
2. Introduction to the Fish & Wildlife Conservation Act
3. Introduction to the Regulations made pursuant to the FWCA:
Specifically Regulations: 665 – Hunting and 670 Open seasons –
wildlife
4. Introduction to the Regulations made pursuant to the FWCA:
Specifically Regulations: 667 – Trapping and 666 – Possession,
buying and selling wildlife
5. Introduction to the Regulations made pursuant to the FWCA:
Specifically Regulations: 664 – Fish licensing and 668 - Wildlife in
captivity
6. Introduction to the Endangered Species Act
7. Introduction to the Fish Inspection Act and the Aggregate Resources
Act
8. Introduction to the Public Lands Act , the Lakes and Rivers
Improvement Act, the Beds of Navigable Waters Act and the
Trespass to Property Act
9. Introduction to the Crown Land Sustainability Act and the Forest Fire
Prevention Act
10. Introduction to the Provincial Parks and Conservation Reserve Act
11. Introduction to the Regulations made pursuant to the PPCRA
12. Introduction to the Motorized Snow Vehicle Act
13. Introduction to the Off-Road Vehicle Act

IV. REQUIRED RESOURCES/ TEXTS/ MATERIALS:

1. Fish and Wildlife Conservation Act and regulations
2. Endangered Species Act
3. Fish Inspection Act
4. Heritage Hunting and Fishing Act.
5. Public Lands Act and the regulations
6. Lakes and Rivers Improvement Act
7. Beds of Navigable Waters Act
8. Aggregate Resources Act
9. Trespass to Property Act.
10. Crown forest Sustainability Act
11. Forest Fire Prevention Act and the regulations
12. Provincial Parks and Conservation Reserve Act and the regulations
13. Off Road Vehicles Act and the regulations
14. Motorized Snow Vehicle Act and the regulations

V. EVALUATION PROCESS/GRADING SYSTEM:

Week 5 test – 30 %
Week 10 test – 30 %
Final test – 40 %

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 - 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline